2010 Annual School Report
Bourke Walgett School of Distance Education

NSW Public Schools – Leading the way
Our school at a glance

Our unique school exists to offer educational services to families who are isolated from or unable to attend regular schools. Our students live in a wide range of environments across the huge expanse of North West NSW and include students travelling within Australia and overseas.

Students

2010 saw school numbers fluctuate between 79 and 74 during the year. This year saw a decrease in the number of travelling enrolments and medical enrolments leaving most students enrolled in the home isolated category.

Parents support the schools ethos of high expectations and students doing their best at all times and are generally committed to developing strong and meaningful partnerships with the school community.

Staff

Bourke Walgett School of Distance Education employed sixteen members of staff at various times throughout the year. This takes into account the teaching staff, administration staff and grounds staff.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

Bourke Walgett School of Distance Education receives funding through the NSW Country Areas Program. This funding is extremely significant in the schools ability to address the effects of geographic isolation.

Student achievement in 2010

The students from BWSODE have produced excellent results in NAPLAN assessments in 2010 and demonstrated excellent growth from year 3 to year 5.

Five students competed at the state PSSA level in Swimming and Athletics and one student at National Level in Athletics.

In the writeOn competition backed by the Board of Studies a Year 2 student was successful in receiving an award and being published. Another student – Year 5, was successful with his digital presentation in the Special Forever awards.

Messages

Principal's message

Another busy and productive year has seen staff, students and supervisors participating in a variety of activities designed to enhance learning from a distance. Unfortunately rain disrupted many planned activities and made travel to these activities very challenging at times. However it did not dampen the spirit of our school with students growing and achieving great outcomes through hard work and application. The staff at BWSODE is an extraordinary team, extremely committed to the students they teach and genuinely excited by the outstanding achievements of 2010.

The provision of a curriculum and enhanced teaching and learning opportunities that meet...
the needs of the children underpins all aspects of programming and is paramount to a successful education. We will continue to provide quality teaching and experiences through dedicated teaching.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Wendy Hay

P & C

Bourke Centre

They always say that a big drought will end with a big rain event!! Well they got that one right for a lot of our Bourke families at the beginning of the year. Home visits were juggled, driest first, wet ones last. A home visit from their teacher still remains one of the highlights for the kids in the school year.

Workshops are always a big part of our schooling. This year we held a combined workshop in Walgett. The camp, which was Drama based gave the children an opportunity to get together to do sports and lots of Drama. Everyone was treated to a wonderful fire light display and lots of fun at the disco. Great facilities and fantastic food were also a highlight. Big thanks to all involved. At the end of term three, we held our on property workshop at Wancobra, focusing on the Environment. Throw in some sport, late nights in tents and wonderful hospitality from the McGrath family and a fantastic time was had by all. A special mention must go to our Year 2’s who put in the last clue for Collie on the Wancobra computer and won the “Where’s Collie” competition. Congratulations to all the students from both centres on this great achievement. We had a very successful year in swimming and athletics, with all children trying their hardest and having fun into the bargain.

Jack McGrath, Aaron Clarke, Kurt Pritchard and Lauren Parker all represented our school with amazing results. Lauren went on to the Australian championships in High jump.

A big thank you to all staff and to the executive of the P & C, thanks for all your time and effort.

Sue Glover    President   Bourke P&C

Walgett Centre

The year that was 2010!! I often get asked “do my children enjoy the style of schooling that we do?” Ask them and they will say they don’t like school, just like their fellow students of larger schools. My answer is that I have happy children and as a parent /supervisor this is at the end of the day what we all want. At BWSODE we have a very unique style of schooling and when we get together, whether it be mini school or our integration days I can’t get enough of the beautiful faces of the children whom I feel are extremely well mannered happy kids.

We hosted the 5 ways athletics carnival, which once again was a huge success and fundraiser. We had a wonderful group of mums, dads and teachers who pulled off a fantastic event. We cannot forget to mention the Variety Bash...I think all who attended would agree it was nothing short of unbelievable.

Into the schoolroom, it is a tireless job between the parents, supervisors, governesses and teachers. We have had many awards this year over a broad spectrum. We of course had our NAPLAN tests and our university competitions,
which makes us all stand up and be proud of our school logo “isolated yet educated”.

In closing, thank you to everyone who helps make our school what it is.

Nancy Thwaites President Walgett P&C

The Variety Bash personnel speak to the students via satellite.

Student representative’s message

Walgett Centre 2010 has been a very productive year, with a variety of activities to keep us occupied. In Term 1 the Small Schools Swimming Carnival and Mooramilla Choir auditions started the year. Year 6 went to Sydney for the Young Leaders Conference. We met up with the Year 6 students from Bourke DEC, Bourke Public School and Carinda Public School. The conference was very inspiring. In March, we had a very successful Mini-School at the Showground. We completed some great art work for the show. Also we had technology sessions and we learnt to use photo story and publisher. We commemorated ANZAC Day with a memorial service. Mr. Colwell was the guest speaker and he talked about the importance of remembering the people who went to war to fight for our freedom. We concluded the Mini School with a visit from Questacon. They provided us with some excellent ‘hands on’ Maths activities. The highlight of the Mini school was the trip to the airport to see the helicopters being used to help people with relief drops during the floods.

The Term 2 Mini School was very exciting. It was a combined camp with Bourke. There were visiting Drama students from CSU, who presented us with some wonderful drama activities. The highlight was the flame throwing and fire breathing. In the afternoon we rotated through a variety of athletics activities. The games night was great. There were so many fun activities! The disco was fantastic. The theme was B & W. There were some amazing costumes worn by students, parents, govies and teachers. We had a DJ that made it so much fun. Also in Term 2, Year 6 students participated in Murder under the Microscope, where we had to research information on a website to solve an environmental crime. We had to investigate the crime sites which were places around Australia. The villains and victims included flora and fauna.

In Term 3 Walgett DEC hosted the Five Ways Athletics Carnival which was fantastic. Students came from Baradine, Pilliga, Rowena, Burren Junction and Gwabegar. In August we participated in a Spelling Bee over satellite, which was a bit freaky. We also had to go into School and compete against students from Broken Hill, Hay and other places. In Term 3 we had a Mini-School with a music focus. Tonchi gave us workshops in music and we were able to record a song. We did a great science experiment on deciding what an acid was by using a variety of household chemicals and seeing if they could remove the colour from the cabbage.

We wish all of the other students at the BWSODE all the best for next year.

Report by Jack Barton, Nicholas Clark, Metika-Lee Foureur, Elizabeth Weber and Anthony Thiel

BWSODE, Carinda, Bourke PS students @ Young Leaders Conference
Bourke Centre 2010 has been a busy and rewarding year for the BWSODE students, teachers, parents and home supervisors. We have all benefited greatly from activities, sporting events and workshops that have taken place. Term 1 saw many of our students compete in the Small Schools and District Swimming Carnivals and Year 6 students battled rising flood waters to attend the Young Leader’s National Conference in Sydney. We heard inspiring stories by well known people about leadership and responsibility. The experience was valuable to us all. Term 2 started with the NAPLAN Tests for year 3 and 5 students. Some students attended the Outback Rugby League Challenge held at Bourke. They were able to meet Mario Fenech, Hazem El Masmri and David Peachey. Everyone had an excellent day and it was great to meet these rugby league players we see on television. In term 2 we had the whole school workshop at Walgett. Four drama students and their teacher from Bathurst University came to teach us.

Term 3 saw students attending the small schools and district athletic carnivals in Bourke and again a number of students were selected for the regional carnival in Dubbo. Four of these students, Aaron Clarke, Lauren Parker, Jack McGrath and Kurt Pritchard went on to State which was an amazing effort. The Bourke students also participated in a public speaking day where we learnt many valuable skills for speaking in front of a crowd. Our term ended with an environmental camp held at Wancobra where people from Wambangalang Environmental Centre taught us skills on reading a map, using a compass, throwing a boomerang and identifying insects and fish that live in the river. I thank the McGrath family for their hospitality and great facilities.

In Term 4 some of our students braved the wet roads and attended the Wanaaring art camp where they had a great time with music, art and drama activities. Lauren, Aaron, Jack and Kurt went to State for Athletics and performed very well. Lauren achieved an amazing third place in the high jump and was awarded a Bronze medal. She proudly represented our school at the National Athletic Championships in Bendigo. Congratulations also to Jerry Fisher who was presented with a Gold Award at the Fairfax Media Centre in Sydney for his entry in the 2010 Board of Studies WriteOn competition. Also in term 4 a number of students attended the Small Schools Public Speaking Day in Bourke.

2010 has been a rewarding and interesting year for all students at our school. I would like to wish Lauren, Eliza and Hugo the best of luck for the future. I know that they, like me, will always remember and value the great times we have shared together as DE students. DE is a unique way of learning and one we will appreciate forever.

Mikey Fisher

Testing the water in the Warrego River.

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

BWSODE is a Distance Education School providing educational opportunities for Primary students across the North West of the State. BWSODE programmed and packed work for over 90 children during 2010.

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
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</thead>
<tbody>
<tr>
<td>Male</td>
<td>44</td>
<td>50</td>
<td>53</td>
<td>52</td>
<td>41</td>
</tr>
<tr>
<td>Female</td>
<td>36</td>
<td>31</td>
<td>34</td>
<td>35</td>
<td>33</td>
</tr>
</tbody>
</table>
Student attendance profile

Measurement of student attendance on a daily rate is not relevant for distance education. BWSODE attendance rates are based on the average number of returned sets of work. The attendance rate of the school was 96%.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td></td>
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<tr>
<td>7</td>
<td>8</td>
<td></td>
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<tr>
<td>9</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Red and the Gold classes are those of the Assistant Principals. Both classes represent executive loading as designed by specific roles in the school.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

In 2010 due to a small decrease in numbers the school was placed under review and SASS entitlements were reduced.

Bourke Centre has one part time school administrative Manager, one assistant principal and three classroom teachers.

Walgett Centre has one part time school administrative Manager, one assistant principal, two permanent temporary teachers, one permanent teacher, and one part time temporary teacher.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>2</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>6</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.2</td>
</tr>
<tr>
<td>Total</td>
<td>9.2</td>
</tr>
</tbody>
</table>

At present there are no Indigenous members of our schools workforce.

Staff retention

BWSODE has a relatively stable staff with only a small change in staff this year.

In 2010 Emily Balderson continued her maternity leave and Prue Warden relieved her. Margaret Hartog commenced long service leave for 2010 Ms Anna Miller transferred in as the Assistant Principal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Enter text here

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>80</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>20</td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary: 30/11/2010

**Income**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>58,919.52</td>
</tr>
<tr>
<td>Global funds</td>
<td>142,451.75</td>
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<tr>
<td>Tied funds</td>
<td>65,806.23</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>18,914.59</td>
</tr>
<tr>
<td>Interest</td>
<td>3,367.58</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>517.00</td>
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<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td><strong>289,976.67</strong></td>
</tr>
</tbody>
</table>

**Expenditure**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>25,465.50</td>
</tr>
<tr>
<td>Excursions</td>
<td>6,296.18</td>
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<tr>
<td>Extracurricular dissections</td>
<td>49,108.18</td>
</tr>
<tr>
<td>Library</td>
<td>4,482.88</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>7,496.44</td>
</tr>
<tr>
<td>Tied funds</td>
<td>70,383.91</td>
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<tr>
<td>Casual relief teachers</td>
<td>12,286.98</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>50,306.45</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>387.27</td>
</tr>
<tr>
<td>Maintenance</td>
<td>152.35</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>1,637.18</td>
</tr>
<tr>
<td>Capital programs</td>
<td>3,389.52</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td><strong>231,392.84</strong></td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td><strong>58,583.83</strong></td>
</tr>
</tbody>
</table>

A full copy of the school’s 2010 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Achievements

Arts

This year four students were selected to participate in Moorambilla Voices. Moorambilla voices provide children from regional and remote communities an opportunity to participate and engage with music, through choir, composing and art.

Children also participated in the special forever project. Work is judged at a regional centre and from there shortlisted for judging in Sydney. BWSODE had three students writing selected – Bayley Keane, Agnes Thwaites and William Baty. Two group artworks from the Walgett Centre and a multimodal piece by Alister Currey. Alister’s entry was in the top four in the state.

Sport

Students from BWSODE participated in a range of sports including Swimming, Cross Country, Soccer, Walla Rugby, Cricket, Athletics, Touch Football and Rugby League.

It was another great sporting year for our school with State Representation in Swimming (Sophie Hay-McKenzie) and Athletics (Aaron Clark, Jack McGrath, Kurt Pritchard and Lauren Parker). Lauren also represent at a national level in Athletics.

Our sports skills were improved by participation in Active After Schools Program, Walla Rugby, and netball clinics, Outback Challenge, Weilmoringle Sports Camp and Horse Sports. Students also represented at regional level in Cross Country.

Lauren Parker represented at the National Athletics Carnival held in Bendigo.
Other

‘Where’s Collie?’ Competition

‘Where’s Collie?’ is a Country Areas Program interactive on-line competition which incorporates team work and problem solving for Primary students. The competition focuses on Human Society in its Environment and Science and Technology.

Stage One Winner – BWSODE Year 2 students placed 1st out of 307 classes.

Murder under the Microscope

In term 2 the Bourke Walgett SODE year six students participated in Murder under the Microscope. Murder under the Microscope is an environmental game played by students from all over NSW from years 5 to 10. Year Six students worked under the guidance of Ms Gavin and Ms Miller. On the 3rd of June, all the teams had to put in their accusation. The Bourke Walgett Bandits was on the list of the teams whose accusations were correct. Murder under the Microscope was a fun, interesting and competitive way to learn about the effects that environmental issues have on the natural wonders of our country. Other skills developed were comprehension, listening and note taking skills as students logged on each day for new information. They also enjoyed figuring out the clues and discussing on satellite who they thought the victim, villain and the crime site were.

Spelling Bee

The Premiers Spelling Bee was well supported by students. After competing at school level four students participated in the regional “spell off” via satellite. Congratulations to Eliza Fessey who finished equal 3rd in the senior section.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3

In 2010 seven students in Year 3 presented for the NAPLAN in literacy.

The majority of these Year 3 students performed above the regional average, achieving Bands 4, 5 and 6. Students achieved above the state average in all areas except spelling.

No graphs or tables are provided as the cohort tested is less than ten students.

Numeracy – NAPLAN Year 3

In 2010 seven students in Year 3 presented for the NAPLAN in literacy.

The majority of these Year 3 students performed above the regional average achieving Bands 4, 5 and 6. Students achieved slightly higher results in the area of number, patterns and algebra, space and geometry, numeracy and data than in measurement.

No graphs or tables are provided as the cohort tested is less than ten students.
Results for Year 5 indicate that the majority of our students are achieving in bands 6, 7 and 8 with students achieving better in Grammar and punctuation, reading and writing than spelling.

State growth scores are for students in DET schools only. Growth data for Spelling and Grammar & Punctuation and comparison data for the newly created SSG categories is only available for the period 2008-10.
The average progress for matched students is higher than state averages in all aspects except writing.

**Numeracy – NAPLAN Year 5**

The majority of Year 5 students are achieving in Bands 6, 7 and 8. Students achieved similar results in all strands of numeracy.

Progress data indicates that all matched students continue to display pleasing growth in all aspects of numeracy between Years 3 and 5.

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**Minimum standards**

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

**Percentage of Year 3 students in our school achieving at or above the minimum standard in 2010**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Percentage of Students Achieving at or Above Minimum Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

**Percentage of Year 5 students in our school achieving at or above the minimum standard in 2010**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Percentage of Students Achieving at or Above Minimum Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>83</td>
</tr>
<tr>
<td>Writing</td>
<td>92</td>
</tr>
<tr>
<td>Spelling</td>
<td>92</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>92</td>
</tr>
<tr>
<td>Numeracy</td>
<td>92</td>
</tr>
</tbody>
</table>

**Significant programs and initiatives**

**Aboriginal education**

In keeping with the Department of Education and Training Aboriginal Education Policy, Indigenous cultures, history and contemporary issues are integral to the curriculum for all students.

While the school’s current enrolment of Aboriginal students is less than 2%, staff include best practice strategies in education programs to assist these students to achieve outcomes that are comparable to their cohort.
**Multicultural education**

All teachers work with families to ensure inclusive teaching practices which recognize and value diversity of students’ backgrounds. Programs promote open tolerant attitudes toward different cultures, religions and world views.

**Respect and responsibility**

Our task is to encourage whole school community participation in school work and activities that promote integrity, excellence, respect, responsibility, co-operation, care and fairness. These opportunities are embedded within formal lessons, mini school activities and discussions with peers, teachers, supervisors and the wider community.

Our students treat each other with dignity and respect and there is a culture of the older children looking out and modeling fair and just behaviour for the younger students at all times.

**Other programs**

**Country Area Program**

The Country Areas Program (CAP) improves equity for students who are educationally disadvantaged by location. This program is extremely significant in supporting and enhancing outcomes for students at BWSODE.

This year BWSODE was able to provide curriculum access and enhancement through student participation in CAP supported programs such as

- Public Speaking
- Creative Arts Workshop
- Music and Environmental Education Workshops
- Small Schools Creative Camp

Student engagement and peer interaction was also evident with the participation in

- Young Leaders Conference
- Whole School Mini-School

Literacy was also supported by CAP as it enabled staff and supervisors to attend Professional Development opportunities such as

- Reading 2 Learn
- Jolly Phonics
- Multilit
- Development of BWSODE modified CAP ‘Where’s Collie?’ units

**Progress on 2010 targets**

**Target 1**

*Increase the proportion of students meeting or exceeding the national minimum standard in literacy by 5% in 2010 when compared with 2009 NAPLAN.*

Teachers were required to use part of the Satellite timetable to develop literacy with a focus on Grammar and Punctuation.
Our achievements include:

- Improved Grammar and Punctuation results in the NAPLAN assessments
- All students able to demonstrate the application of various punctuations in school based assessments
- Reading 2 Learn training provided to two staff members
- Implementation of Best Start Kindergarten program

**Target 2**

*Increase the proportion of students meeting or exceeding the national minimum standard in numeracy by 5% in 2010 when compared with 2009 NAPLAN.*

Our achievements include:

- Improved Numeracy results in the NAPLAN assessments.

Numeracy remains a focus in 2011 with continued work on problem solving.

**Future directions**

To monitor the comments and feedback by the school community and make adjustments as necessary. The school does not envisage using the online templates available as:

- They do not have the specific features requested by the community
- A national curriculum may redefine the reporting requirements again.

**Curriculum**

**Student Support and Learning**

**Background**

This aspect of how to support students with learning difficulties and GATS has always been a complex one when working with students from a distance. All aspects of teaching, learning, planning, and evaluating were examined.

**Findings and conclusions**

More support needed to be given to those teachers with students who had learning difficulties so their programs reflected their interests and needs.

Additional time on satellite for these students was needed.

**Future directions**

- The satellite timetable will include time for one to one sessions with identified students.
- Funding will be directed to employ an additional staff member to run one to one sessions with identified children using Multilit. This staff member will also be responsible for working with the students supervisors providing in-service opportunities for them.

**Other evaluations**

An evaluation was carried out on the Murder under the Microscope planning and delivery. Communication has always been a significant concern for the entire school community and is continually evaluated. With the additional space generated by BER, evaluations were carried out on the most productive use for this space and the re-housing of resources.
Parent, student, and teacher satisfaction

In 2010 the school sought the opinions of parents, students and teachers about the school. Their response are presented below

- 100% of staff who responded strongly agreed that they are committed to their school. 100% agreed they have opportunities for Professional Development and have supportive colleagues.
- 100% of student who responded felt their teacher cared about them, that they were treated fairly and expected them to try their hardest.
- 100% of parents who were interviewed strongly agreed that they were satisfied with the education their children were receiving.

Professional learning

The staff of BWSODE attended five staff development days in 2010 during which a number of mandatory training courses were held such as Child Protection, CPR Training, Emergency Care and Anaphylaxis awareness training.

Each year the school is allocated funds for the Professional Development of teachers. Our priorities for professional learning throughout 2010 have been aligned with the schools strategic plan and have targeted Literacy.

Training for staff included

- Reading 2 Learn
- Multilit
- Best Start
- Jolly Discoveries
- NAPLAN writing
- OH&S

Our Professional Development for 2011 will again be based around our Targets for next year.

School development 2009 – 2011

The school development plan is a collaborative document put together by the school according to the Department of Education and Training priorities and the school’s needs.

Targets for 2011

Target 1

*Increase the proportion of students meeting or exceeding the national minimum standard in literacy by 5% in 2011 when compared with 2010 NAPLAN*

Strategies to achieve this target include:

- Continue with Reading 2 Learn strategies
- Support for students with learning difficulties
- Reading Recovery
- Development of writing support documents for supervisors.

Our success will be measured by:

- NAPLAN results
- Reading Benchmarks
- Pre and Post Assessment

Target 2

*Increase the proportion of students meeting or exceeding the national minimum standard in numeracy by 5% in 2011 when compared with 2010 NAPLAN*

Strategies to achieve this target include:

- Maths Matters
- TOWN
- QuickSmart Numeracy

Our success will be measured by:

- NAPLAN analysis
- Quality Teaching focusing on explicit teaching for identified students.
- Pre and Post assessment
About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Wendy Hay - Principal
Anna Miller - Assistant Principal
Christine Keough – Assistant Principal
Heather Furnell – Senior Administrative Manager
Nicolle Currey – Parent Representative

School contact information
Bourke Walgett School of Distance Education
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Ph: 02 68281374
Fax: 02 68281936
Email: walgett-d.school@det.nsw.edu.au
Web: www.bourkewalg-d.schoo ls.nsw.edu.au
School Code: 4644

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: